



# Key Stage 1 National Curriculum Assessments (SATs) Part 3

Manland Primary School  
Presentation to Parents

Information and Guidance on the Changes and Expectations  
since 2016

# Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1: is for Arithmetic - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- Paper 2: Reasoning - Covers problem solving, reasoning and mathematical fluency. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

# Maths: Sample Questions

Maths Paper I: Arithmetic

15

$3 \times 3 = \boxed{\phantom{00}}$



16

$12 \div 2 = \boxed{\phantom{00}}$

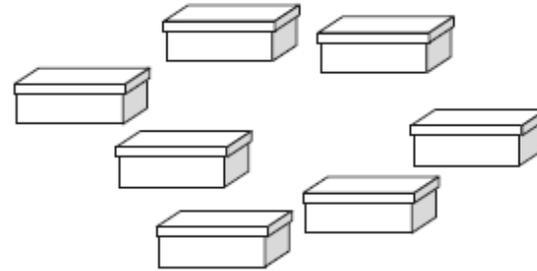




# Maths: Sample Questions

## Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

# Maths: Sample Questions

## Maths Paper 2: Reasoning

**27** Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show  
your  
working

raisins



2 marks

# Timings

- Reading, Maths and SPaG are administered in May.
- The writing is ongoing but will be finalised during mid June.
- The resit for Phonics screening will take place w/c 10<sup>th</sup> June for some pupils.
- Tests are marked by the teacher and all teacher assessment may be audited externally by LA moderators. We were audited last year.
- Results will be reported to Parents in July.

# How to Help Your Child

- Help your child to read fluently and at pace whilst still retaining an understanding of what has been read. One of the biggest challenges is often finishing the reading paper.
- Talk about stories before, during and afterwards. Discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinion.
- All reading is valuable - it doesn't have to be stories. Reading can involve anything from fiction and non fiction, poetry, newspapers, magazines, football programmes.
- Look up definitions of words together. Discuss tricky or unusual words as they come up in daily life/ reading. There are specific vocabulary knowledge questions.

# How to Help Your Child

- Support your child with any homework tasks.
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Correct poor grammar in speech - for example "Can I go to toilet?"
- Handwriting forms part of the 'expected standard' statement. Handwriting needs to be legible, and correctly formed with clear ascenders and descenders.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Spelling forms part of the 'expected' statement. Our weekly spelling serves as evidence to support this judgement. Please revise old spellings regularly and talk about the spelling rules to reinforce them.

# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

# Example Papers

- Please take 5 mins to look at the sample papers on each table.