

## Bug Club

Bug Club is an invaluable resource with a broad range of digital texts. These are set to match your child's current reading ability and include key questions and activities to support your child's understanding. The books also link to the children's guided reading sessions as we use Bug Club as part of our Guided Reading teaching and learning. Your child's class teacher will provide you with their individual log in details.



## Model Behaviour

By creating a reading environment at home, your child will develop a love of reading. Read in front of your children, talk about the books you have read and books which you loved as a child. Provide opportunities for your child to choose their own books at the library, listen to story tapes or hear you read a book out loud to them.

## Variety

Children need to experience a variety of reading materials eg. picture books, comics, magazines, poems, and information books. Ensure a range of books are easily accessible to your child around the house. They also need to feel successful. E.g. If they pick an information book that really interests them but they can't read it, read it to them instead of telling them to choose another one.

## Little and Often

Reading little and often will help your child to feel successful. If they find reading hard, help them to read a page and then read a page to them. This will also help them to understand the story.

# Supporting Your Child With Their Reading



## Early Years and Key Stage One

During the early stages of reading, children need to develop a range of strategies to read unfamiliar words, as well as gaining an understanding of what they have read. It is important that children are given opportunities to look at books themselves, have time where they read with an adult and time where they are read to by an adult.

Please use this booklet for ideas of questions you can ask to develop your child's comprehension skills. The questions listed are examples which support the children's reading skills in relation to the assessment criteria we use at school.

Below are examples of questions to ask your child as you discuss their reading books. The headings show the areas within reading that we assess the children's skills in throughout the year.

### Comprehension

- What happened in the story? (e.g. at the beginning, in the middle, at the end)
- Where did the story take place?
- Who are the characters in the book?
- What order did the events happen in?
- What do you think will happen next? Why?
- Is this book a fiction (story) or a non fiction (fact) book? How do we know?
- What voice could we use to show how the character says that? (e.g. using expression to show "he whispered", "she exclaimed", "he excitedly said" etc)

### Inference

- What does the character like/want to do? How do we know that?
- How does the character feel?
- Do all of the characters feel the same? Why/why not?
- Why do you think that the character did.../said...?
- Have you ever felt like the character?
- How does this book remind you of something you have done before?

### Language for Effect

- Were any of the words or phrases in the story repeated?
- Can you find a word (adjective) that describes what the character looks like or how the character feels? E.g. tall or happy
- Which words describe the setting?
- Which words were effective? Why?
- What does that doing word (verb) tell us about how the character is feeling? E.g. he shouted shows us he is angry, the dog jumped because he was excited.

### Themes and Conventions

- What type of book is this?
- Have you read another book which is like this book?/ How are they the same or different?
- Have you read another book by this author?/ How are they the same or different?
- How do we know this is a ..... type of book? E.g. a traditional tale-good versus evil, use of magic objects, a character changing their bad behaviour by the end of the story