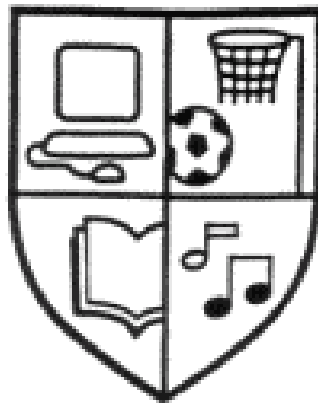


# Manland Primary School

## Parent Code of Conduct



<b>Last Review by School</b>	February 2026
<b>Next Review by School</b>	February 2028

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### **1. Purpose and scope**

At Manland Primary School, we believe it's important to:

- › Work in partnership with parents to support their child's learning
- › Create a safe, respectful and inclusive environment for pupils, staff and parents
- › Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

This code of conduct should be read in conjunction with Manland Primary School's Home School Agreement.

At Manland, we use s.576 of the Education Act to define the term 'parent.' This defines a 'parent' as:

- all natural (biological) parents, whether they're married or not
- any person who, although not a natural parent, has parental responsibility for a child or young person
- any person who, although not a natural parent, has care of a child or young person.

### **2. Our expectations of parents and carers**

We expect parents, carers and other visitors to:

- › Respect the ethos, vision and values of our school
- › Work together with staff in the best interests of our pupils
- › Treat all members of the school community with respect – setting a good example with speech and behaviour
- › Seek a peaceful solution to all issues
- › Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- › Approach the right member of school staff to help resolve any issues of concern

### **3. Behaviour that will not be tolerated**

- › Disrupting, or threatening to disrupt, school operations
- › Swearing, or using offensive language

- › Displaying aggression or passive aggressiveness, towards members of staff, pupils or anyone on the school site
- › Threatening another member of the school community
- › Sending abusive messages to another member of the school community, including via text, email or social media
- › Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- › Use of physical punishment against your child while on school premises
- › Any aggressive behaviour (including verbally or in writing) towards another child or adult
- › Harassment of school staff or other members of the community
- › Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- › Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- › Possessing or taking drugs (including legal highs)
- › Bringing dogs onto the school premises (other than guide dogs)
- › Any other form of behaviour that the Headteacher deems as inappropriate

**Please note, this is not an exhaustive list.**

#### **4. Breaching the code of conduct**

If the school suspects, or becomes aware, that a parent has breached the code of conduct, depending on the nature of the incident, the school may then:

- › Investigate the matter further
- › Send a warning letter to the parent
- › Contact the parent in person or in writing
- › Contact the appropriate authorities (in cases of criminal behaviour)
- › Seek advice from our legal team regarding further action
- › Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher.

The Headteacher will consult the chair of governors before banning a parent from the school site.