



*Empowering children to lead fulfilling lives*

# Manland Primary School Development Plan 2025-2026

## **Focus Area 1:**

**Curriculum, Teaching and  
Achievement**

## **Focus Area 4:**

**Early Years**

## **Focus Area 2:**

**Leadership and Governance**

## **Focus Area 5:**

**Personal Development and Well-  
being**

## **Focus Area 3:**

**Inclusion**

## **Focus Area 6:**

**Attendance and Behaviour**



Empowering children to lead fulfilling lives

**Priority 1: Quality of Teaching:**

To refine and develop our evidence-based approach to teaching, to ensure that there is a consistency of implementation to our intended curriculum across the school, which responds and adapts to the emerging need of the children.

Focus Area 1: Curriculum, Teaching and Achievement	✓
Focus Area 2: Leadership and Governance	
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	✓
Focus Area 5: Personal Development and Well-being	
Focus Area 6: Attendance and Behaviour	

**Priority 2: The Curriculum:**

To review our intended curriculum to ensure it provides the breadth, depth and progression to equip children with the knowledge skills needed for their next stage of education, with a particular focus on foundational knowledge in Early Years and Key Stage 1.

Focus Area 1: Curriculum, Teaching and Achievement	✓
Focus Area 2: Leadership and Governance	
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	✓
Focus Area 5: Personal Development and Well-being	
Focus Area 6: Attendance and Behaviour	

**Priority 3: Leadership:**

To develop the newly formed interim leadership team. To establish a shared vision and work collaboratively to identify areas of school development in light of newly appointed staff team and a new OFSTED framework.

Focus Area 1: Curriculum, Teaching and Achievement	✓
Focus Area 2: Leadership and Governance	✓
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	✓
Focus Area 5: Personal Development and Well-being	✓
Focus Area 6: Attendance and Behaviour	✓

**Priority 4: Personal Development:**

Develop further opportunities for children to engage in meaningful opportunities to learn how to be responsible, respectful, active citizens who contribute positively to society.

Focus Area 1: Curriculum, Teaching and Achievement	
Focus Area 2: Leadership and Governance	
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	
Focus Area 5: Personal Development and Well-being	✓
Focus Area 6: Attendance and Behaviour	✓