



# Manland Primary School

## Curriculum Intent- Religious Education

Reception	<p>The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. Children in Reception will develop the prerequisite skills they need to access the Key Stage 1 Religious Education Curriculum through a range of activities. These include both taught sessions and access to continuous provision.</p>					
	<p><b>Related Early Learning Goal Statements:</b>  <b>Understanding the World</b>            Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><b>Personal, Social and Emotional Development</b>            Building Relationships</p> <ul style="list-style-type: none"> <li>Show sensitivity to their own and others' needs.</li> </ul>		<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Learn about and celebrate a range of festivals and celebrations from around the world, for example Christmas, Easter, Chinese New Year, Eid, Diwali – these may change or be added to depending on the children in FS, as we try to celebrate the festivals that the children in the class will celebrate at home.</li> <li>Look at what makes us the same and different to others.</li> <li>Learn about different feelings and talk about how they are feeling, how others are feeling and what we can do to make others feel good.</li> <li>Develop compassion for others through a caring and supportive environment.</li> <li>Learn about religious stories such as the Nativity and Easter</li> </ul>		<p><b>Children will know:</b></p> <ul style="list-style-type: none"> <li>Different people believe different things</li> <li>They have their own beliefs</li> <li>Their family might follow a religion</li> </ul> <p><b>Key Vocabulary:</b>            Festival, celebration, Christmas, Easter, Chinese New Year, Diwali, feelings, religion, belief, God</p>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>Theme:</b> Creation Story  <b>Concept:</b> God/Creation.</p> <p><b>Enquiry:</b>            Does God want Christians to look after the world?</p> <p><b>Worldview:</b>            Christianity</p>	<p><b>Theme:</b> Christmas  <b>Concept:</b> Incarnation</p> <p><b>Enquiry:</b>            What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p><b>Worldview:</b>            Christianity</p>	<p><b>Theme:</b> The Special Relationship Jews have with God.</p> <p><b>Enquiry:</b>            Who is God to the Jews?</p> <p><b>Worldview:</b> Judaism</p> <p><b>Areas of Learning:</b>            Sources of Wisdom</p> <p><b>Disciplinary and Substantive Knowledge</b></p>	<p><b>Theme:</b> Easter – Palm Sunday  <b>Concept:</b> Salvation, God the son.</p> <p><b>Enquiry:</b>            Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p><b>Worldview:</b> Christianity</p>	<p><b>Theme:</b> Shabbat</p> <p><b>Enquiry:</b>            Is Shabbat important to Jewish children?</p> <p><b>Worldviews:</b> Judaism</p> <p><b>Areas of Learning:</b>            Identity and Belonging.</p> <p><b>Disciplinary and Substantive Knowledge</b></p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Enquiry:</b>            Does visiting the Synagogue help Jewish children feel closer to God?</p> <p><b>Worldview:</b> Judaism</p> <p><b>Areas of Learning:</b>            Prayer, worship and reflection.</p>



# Manland Primary School

## Curriculum Intent- Religious Education



	<p><b>Areas of Learning:</b> Human responsibility and values.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Retell the Christian Creation story.</p> <p>Explore how Christians think God wants them to behave towards nature and the environment.</p> <p>Talk about the concept of creation and express what it feels like to take care of the world or somebody.</p> <p><b><u>Personal Development</u></b> Start to express an opinion about some Christian beliefs about God and creation.</p> <p><b><u>Vocabulary</u></b> create, creation, creator, proud treat, world, respect Christian, Christianity God</p>	<p><b>Areas of Learning:</b> Beliefs and practises.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Retell some of the Christmas story.</p> <p>Reflect on why the gifts given to Jesus might have been meaningful.</p> <p>Suggest a gift that a Christian might give to Jesus.</p> <p><b><u>Personal Development</u></b> Talk about choosing meaningful gifts for different people.</p> <p>Talk about a gift that is special to me.</p> <p>Talk about the feelings of giving and receiving gifts.</p> <p><b><u>Vocabulary</u></b> Bible, gift meaningful present, gold frankincense myrrh, wise men, Magi, anointing incarnation</p>	<p>To say how some important Jewish beliefs began. Retell the story of how Judaism began and say that Jews believe in one God.</p> <p>Talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by.</p> <p>Tell a story about Abraham and Moses and say why these men are important to Jewish people today.</p> <p>Talk about an agreement Jewish people make with God and begin to explain why this is important.</p> <p><b><u>Personal Development</u></b> Identify a promise and understand that trust is important when making an agreement.</p> <p>Explain why agreements are important and why they should be kept.</p> <p>Create a set of rules to help us live a happy life.</p> <p><b><u>Vocabulary</u></b> Trust, agreement rules promise God</p>	<p><b>Areas of Learning:</b> Symbols and actions.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Know that Jesus is special to Christians and how his welcome on Palm Sunday shows this.</p> <p>Recall parts of the Easter story.</p> <p>Recognise some symbols in the story.</p> <p>Show an understanding that Jesus is special to Christians and say why.</p> <p>Talk about a person I admire and say why I admire them.</p> <p><b><u>Personal Development</u></b> Talk about my favourite day of the week and say why it is special.</p> <p>Say what day might be special to me and explain what I might do on that day and whom I might spend it with.</p> <p>Explain why having a regular time of peace or rest might be good for me and others.</p>	<p>Retell the creation story and how it relates to the Sabbath.</p> <p>Explain how Shabbat is celebrated.</p> <p>Talk about why a Jewish family might go to a synagogue to celebrate Shabbat.</p> <p>Say what happens on Shabbat.</p> <p>Say what day might be special to me and explain what I might do on that day and whom I might spend it with.</p> <p>Explain why having a regular time of peace or rest might be good for me and others.</p> <p><b><u>Personal Development</u></b> Talk about my favourite day of the week and say why it is special.</p> <p>Say what day might be special to me and explain what I might do on that day and whom I might spend it with.</p> <p><b><u>Vocabulary</u></b> Routine Sacrifice</p>	<p><b><u>Disciplinary and Substantive Knowledge</u></b> Know Jerusalem and the synagogue are special to Jews and say what they might see at the Synagogue.</p> <p>Talk about the Jewish Holy Book and explain how it is used.</p> <p>Talk about special clothing Jews wear when visiting the synagogue.</p> <p>Talk about how Jewish children may feel closer to God if they visit the synagogue.</p> <p><b><u>Personal Development</u></b> Start to explain feelings when I visit a place that is special to me.</p> <p>Think about how the synagogue might give special feelings to Jews, and include similar features in a special place I have designed.</p> <p><b><u>Vocabulary</u></b> Synagogue Torah Ark Yad</p>
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# Manland Primary School

## Curriculum Intent- Religious Education



			<p>Judaism Covenant Abraham 10 commandments Torah journey faith Consequences Moses Mount Sinai Mitzvah</p>	<p><b>Vocabulary</b> Celebrity, special, important, admire, qualities, saviour, Romans, Messiah, celebrity, Judas, miracle, special, tomb,</p>	<p>creation sabbath commandment shabbat Torah Blessings Challah bread Shabbat candle Kiddush cup Wine Rabbi Shabbat candles Kiddush prayer Kippah Havdalah candle Spice box</p>	<p>Tallit Torah scrolls Kippah Rabbi Mitzvah Mantle Prayer shawl</p>
Year 2	<p><b>Theme:</b> What did Jesus Teach?</p> <p><b>Enquiry:</b> Is it possible to be kind to everyone all of the time?</p> <p><b>Worldview:</b> Christianity</p> <p><b>Areas of Learning:</b> Human responsibility and values.</p> <p><b>Disciplinary and Substantive Knowledge</b> Recall parts of a story where Jesus spoke about kindness.</p> <p>Give an example of when Jesus showed kindness towards others.</p>	<p><b>Theme:</b> Christmas/ God the son <b>Concept:</b> Incarnation.</p> <p><b>Enquiry:</b> Why do Christians believe God gave Jesus to the world?</p> <p><b>Worldview:</b> Christianity</p> <p><b>Areas of Learning:</b> Symbols and actions.</p> <p><b>Disciplinary and Substantive Knowledge</b> Remember the Christmas story and start to explain why Christians believe Jesus was a gift from God.</p> <p>Reflect on the</p>	<p><b>Theme:</b> The 99 names of Allah.</p> <p><b>Enquiry:</b> Who is God to Muslims?</p> <p><b>Worldview:</b> Islam</p> <p><b>Areas of Learning:</b> Symbols and actions.</p> <p><b>Disciplinary and Substantive Knowledge</b> Understand attributes Muslims believe Allah has and what they might mean.</p> <p>Explain the meaning of some of the 99 names of Allah.</p> <p>Explain the ways a Muslim might show respect to Allah.</p>	<p><b>Theme:</b> Resurrection of Jesus at Easter. <b>Concept:</b> Salvation.</p> <p><b>Enquiry:</b> How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p><b>Worldview:</b> Christianity</p> <p><b>Areas of Learning:</b> Ultimate questions.</p> <p><b>Disciplinary and Substantive Knowledge</b> Recall parts of the Easter story and what Christians believe happened on or after Easter Sunday.</p>	<p><b>Theme:</b> The Prophet Mohammed.</p> <p><b>Enquiry:</b> How important is the Prophet Mohamed to Muslims?</p> <p><b>Worldview:</b> Islam</p> <p><b>Areas of Learning:</b> Justice and Fairness.</p> <p><b>Disciplinary and Substantive Knowledge</b> Know why Muhammad was chosen to be a prophet.</p> <p>Know why events in the life of Muhammad were important to Islam.</p> <p>Show how some of the sayings of Muhammad</p>	<p><b>Theme:</b> The Qur'an – holy book.</p> <p><b>Enquiry:</b> How important is the Qur'an to Muslims?</p> <p><b>Worldview:</b> Islam</p> <p><b>Areas of Learning:</b> Sources of Wisdom.</p> <p><b>Disciplinary and Substantive Knowledge</b> Know how Muslims show respect to the Qur'an and that it is important to them.</p> <p>Order events from the Night of Power and say what I think is important.</p>



# Manland Primary School

## Curriculum Intent- Religious Education



	<p>Explore how this might make Christians behave towards each other.</p> <p>Think through the enquiry question and offer an opinion of whether Christians think they should be kind and give a reason.</p> <p><b><u>Personal Development</u></b> Talk about concepts of kindness and why kindness is important in my world.</p> <p><b><u>Vocabulary</u></b> kind/kindness, difficult, gospel, Zaccheus, parables, tax collector, unpopular, Samaritan, Jews, disciples, Galilee, gospel, Peter</p>	<p>Christmas story and say why Christians think God gave Jesus to the world.</p> <p><b><u>Personal Development</u></b> Say how to help people in the world by showing love.</p> <p><b><u>Vocabulary</u></b> environment, respect, saviour, behaviour, advent, calendar, preparation, Bible, forgiveness, gift, healing, kindness, love, symbol</p>	<p>Explain how Muslims might show respect for these attributes(names) in their daily lives.</p> <p><b><u>Personal Development</u></b> Explore how to show respect and show people they are special.</p> <p><b><u>Vocabulary</u></b> Allah, respect, attribute, deity, appreciation, Qur'an, effort</p>	<p>Suggest what I think happened to Jesus after the tomb was found empty.</p> <p><b><u>Personal Development</u></b> Talk about what I believe happens when something or somebody dies.</p> <p>Consider what symbols I would like to use when celebrating people I love or new life.</p> <p><b><u>Vocabulary</u></b> Seasons, arrest, Crucifix/crucifixion, Garden of Gethsemane, Palm Sunday, Symbol, Emmaus, interpretation, resurrection, saviour, Heaven, Last Supper, symbol</p>	<p>might help Muslims behave today.</p> <p>Reflect on the life of Muhammad and why he is important to Muslims.</p> <p><b><u>Personal Development</u></b> Explore who is special to me and why.</p> <p>Say what qualities I find important in special people and why.</p> <p><b><u>Vocabulary</u></b> Prophet, Makkah, devoted, pbuh (peace be upon him), Hadith, role model, respect</p>	<p>Know some of the instructions a Muslim might follow that are in the Qur'an.</p> <p>Explore how instructions in the Qur'an might impact on the life of Muslims today.</p> <p><b><u>Personal Development</u></b> Explore the teachings of different stories.</p> <p>Give examples of good things I could do in my life.</p> <p>Consider how some of the things I think are important might be similar to instructions in the Qur'an.</p> <p><b><u>Vocabulary</u></b> Qur'an, Allah, Stories, respect, Angel Jibr'il, Khadijah, noble</p>
Year 3	<p><b>Theme:</b> Divali</p> <p><b>Enquiry:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p><b>Theme:</b> Christmas</p> <p><b>Concept:</b> Incarnation</p> <p><b>Enquiry:</b> Has Christmas lost its true meaning?</p> <p><b>Worldview:</b></p>	<p><b>Theme:</b> Jesus' Miracles</p> <p><b>Concept:</b> Incarnation</p> <p><b>Enquiry:</b> Could Jesus heal people? Did he perform miracles or is there some other explanation?</p>	<p><b>Theme:</b> The Easter Story– Forgiveness</p> <p><b>Concept:</b> Salvation.</p> <p><b>Enquiry:</b> What is 'good' about good Friday?</p>	<p><b>Theme:</b> Belief –aspects of one supreme being.</p> <p><b>Enquiry:</b> What do some deities tell Sanatanis about God?</p>	<p><b>Theme:</b> Belief into action.</p> <p><b>Enquiry:</b> What is the best way for a Sanatani to lead a good life?</p>



# Manland Primary School

## Curriculum Intent- Religious Education



	<p><b>Worldview:</b> Hinduism/ Sanatana Dhama</p> <p><b>Areas of Learning:</b> Identity and belonging.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.</p> <p>Start to say why Diwali might bring a sense of belonging to Hindus.</p> <p><b><u>Personal Development</u></b> Tell you three important actions I could take to support a group I belong to.</p> <p>Discuss my understanding of my group's symbol.</p> <p><b><u>Vocabulary</u></b> Belonging, community, festival, celebrations, Rama, Sita, good, evil, temple.</p>	<p>Christianity.</p> <p><b>Areas of Learning:</b> Symbols and actions.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Start to explain why certain Christmas items, symbols and actions, e.g. kindness are meaningful to Christians.</p> <p>Start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>Talk about what Christmas means to Christians and what it's true meaning might be to them.</p> <p><b><u>Personal Development</u></b> Explain what Christmas means to me and talk about what gift I would like to give to the world.</p> <p><b><u>Vocabulary</u></b> Christmas meaning, Bethlehem, Christian, incarnation,</p>	<p><b>Worldview:</b> Christianity</p> <p><b>Areas of Learning:</b> Ultimate questions.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Retell bible stories when miracles happened.</p> <p>Explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>Question whether I think Jesus actually healed people or not.</p> <p><b><u>Personal Development</u></b> Talk about a miracle I would like to see happen in the world today.</p> <p><b><u>Vocabulary</u></b> health, injury, miracle, operation, sickness, healing, incarnation, leper, leprosy, blindness, salvia, paralysed.</p>	<p><b>Worldview:</b> Christianity</p> <p><b>Areas of Learning:</b> Justice and Fairness.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Know what some of the symbols of Easter represent.</p> <p>Start to explain why Jesus' death might be important to Christians.</p> <p>Reflect on the Easter story and explain what might be good about Good Friday to a Christian.</p> <p><b><u>Personal Development</u></b> Explain how somebody might rescue or help others in a difficult situation.</p> <p>Reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing.</p> <p><b><u>Vocabulary</u></b> rescue, saviour, betray, communion, covenant, disciples, gospel,</p>	<p><b>Worldview:</b> Sanatana Dhama</p> <p><b>Areas of Learning:</b> Sources of Wisdom</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Explain the Sanatani belief that Brahman is one supreme deity with different aspects.</p> <p>Explain what some Sanatanis might believe about Ganesha</p> <p>Begin to explain what some Sanatanis might believe about Lakshmi.</p> <p>Describe different deities and explain why they may be important to Sanatanis.</p> <p>Explain why or how these deities might tell Sanatanis more about God.</p> <p><b><u>Personal Development</u></b> Identify how people show different aspects of their personalities.</p> <p>Explain how different aspects of my character help others see who I really am.</p>	<p><b>Worldview:</b> Sanatana Dhama</p> <p><b>Areas of Learning:</b> Ultimate questions.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Explain the Sanatani beliefs in Karma, Atman and Moksha.</p> <p>Explain how a Sanatani might live a good life through prayer and dedication to God.</p> <p>Explain what some Sanatanis might believe about doing good for society.</p> <p>Say how a Sanatani might lead a good life.</p> <p>Explain why I think some of these actions might be a better way than others.</p> <p><b><u>Personal Development</u></b> I can explain how my actions may have consequences for myself and others.</p> <p>To explain different ways I could lead a good life.</p>
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# Manland Primary School

## Curriculum Intent- Religious Education



		stable, Prince of Glory, Lord of love, Saviour of the World.		Last Supper, salvation, Easter Sunday, Good Friday,	Explain how I could show more of my positive aspects.  <b>Vocabulary</b> Deity, personality, aspects, positive Trimurti: Brahma, Vishnu and Shiva Ganesha: Deity with the head of an elephant	To explain how I could take actions to lead a good life which might have a positive impact on the future.  <b>Vocabulary</b> Actions, consequence, positive, atman, karma samsara, moksha sadhu, sewa/seva
Year 4	<p><b>Buddha's teaching</b></p> <p><b>Enquiry:</b> Is it possible for everyone to be happy?</p> <p><b>Worldviews:</b> Buddhism</p> <p><b>Areas of Learning:</b> Sources of wisdom</p> <p><b>Disciplinary and Substantive Knowledge</b> Retell key parts of the story of the Buddha.</p> <p>Share a key message from the story about how many Buddhists believe people should live.</p> <p>Explain which I think is the most important part of the story.</p>	<p><b>Theme:</b> Revisiting Christmas. <b>Concept:</b> Incarnation.</p> <p><b>Enquiry:</b> What is the most significant part of the nativity story for Christians today?</p> <p><b>Worldviews:</b> Christianity</p> <p><b>Areas of Learning:</b> Symbols and actions</p> <p><b>Disciplinary and Substantive Knowledge</b> Explain the symbolism in the Christmas story and Christingle.</p> <p>Describe some of the symbolism of Christmas and explain</p>	<p><b>The 8-fold path</b></p> <p><b>Enquiry:</b> Can the Buddha's teachings make the world a better place?</p> <p><b>Worldviews:</b> Buddhism</p> <p><b>Areas of Learning:</b> Sources of wisdom.</p> <p><b>Disciplinary and Substantive Knowledge</b> Explain how Anicca (change) might bring about Dukkha (suffering) for some people.</p> <p>Retell a Buddhist story and explain its meaning.</p> <p>Retell a Buddhist story and explain how it shows compassion.</p>	<p><b>Theme:</b> Revisiting Easter <b>Concept:</b> Salvation.</p> <p><b>Enquiry:</b> Is forgiveness always possible for Christians?</p> <p><b>Worldviews:</b> Christianity</p> <p><b>Areas of Learning:</b> Human responsibility and values.</p> <p><b>Disciplinary and Substantive Knowledge</b> Describe what a Christian might learn about forgiveness from a Bible story.</p> <p>Retell a Bible story where Jesus forgave somebody.</p> <p>Discuss how some Christians might feel about forgiveness.</p>	<p><b>Theme:</b> Beliefs into Practice</p> <p><b>Enquiry:</b> What is the best way for a Buddhist to lead a good life?</p> <p><b>Worldviews:</b> Buddhism</p> <p><b>Areas of Learning:</b> Symbols and actions</p> <p><b>Disciplinary and Substantive Knowledge</b> Consider examples of the Eightfold Path that a Buddhist might put into action in their lives.</p> <p>Explain how right mindfulness might help a Buddhist lead a good life.</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Enquiry:</b> Do people need to go to church to show they are Christians?</p> <p><b>Worldviews:</b> Christianity</p> <p><b>Areas of Learning:</b> Prayer, worship and reflection.</p> <p><b>Disciplinary and Substantive Knowledge</b> Describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion.</p>



# Manland Primary School

## Curriculum Intent- Religious Education

	<p>Remember some key parts of the Buddha's life and talk about them.</p> <p>Express an opinion about making people happy and why it might be important.</p> <p><b><u>Personal Development</u></b> Understand what it means to be happy and talk about the feelings that happiness brings.</p> <p>Say how it felt to be happy.</p> <p>Say how it feels to be spoken to politely and understand that what people say is important.</p> <p><b><u>Vocabulary</u></b> Buddha, Happiness, enough, Siddartha, Bodhi tree, meditation, enlightenment, greed, selfishness</p>	<p>a Christian belief about Jesus.</p> <p>Consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus.</p> <p><b><u>Personal Development</u></b> Express own opinion about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me.</p> <p><b><u>Vocabulary</u></b> diversity, meaningful, symbol, cultural, represent, incarnation, religious, secular, clergy, lens, significant, Christingle</p>	<p>Explain how the teachings of Buddha might impact on the life of a Buddhist today</p> <p>Explain how these teachings might make the world a better place.</p> <p><b><u>Personal Development</u></b> consider how the world is a wonderful place for some people and less wonderful for others.</p> <p>Explain why one of these stories might be meaningful to me.</p> <p>Talk about changes in my life and how these might bring positive outcomes for me.</p> <p><b><u>Vocabulary</u></b> Wonderful, compassion, suffering, change, Buddha Anicca, Dukkha, enlightenment, meditation, Selfishness, grief,</p>	<p>Show an understanding of how Christians might believe God can help them show forgiveness.</p> <p><b><u>Personal Development</u></b> Explain what forgiveness is and why it might be difficult in some situations.</p> <p>Explain whether I think showing forgiveness might be important.</p> <p>Explain what forgiveness might mean to me.</p> <p><b><u>Vocabulary</u></b> Deliberate, hurtful, meaningful, resentment, enemy, forgiveness, teaching, diversity, forgiveness, heaven, kingdom, Messiah, paradise Salvation, saviour</p>	<p>Discuss how a Buddhist might put Right Effort into practice in their lives.</p> <p>Explain the meanings of the steps of the 8-fold path.</p> <p>Say why I think some of the steps might be a better way for a Buddhist to lead a good life than others</p> <p><b><u>Personal Development</u></b> Consider which choices and consequences might lead to a good life.</p> <p>Explain what effort and mindfulness might mean to me.</p> <p>Consider how I can make the world a better place for others.</p> <p><b><u>Vocabulary</u></b> Choices, consequences Enlightenment, Nirvana reincarnation, mindfulness. effort Buddha. suffering</p>	<p>Understand why a Church may have an impact on a Christian</p> <p><b><u>Personal Development</u></b> Describe the feelings I associate with a special place.</p> <p>Explain some my feelings about a special place and suggest why they exist</p> <p><b><u>Vocabulary</u></b> Associate, feelings Impact, special, Bible Chalice, church, Holy Communion, Host Last Supper, rite(s) of passage, denomination Diversity. evangelical Baptism, prayer</p>
Year 5	<p><b>Theme:</b> Belief into action.</p> <p><b>Enquiry:</b> How far would a Sikh go for his/her Worldviews?</p>	<p><b>Theme:</b> Elements of the Christmas Story that may cause debate.</p> <p><b>Enquiry:</b></p>	<p><b>Theme:</b> Beliefs and moral values.</p> <p><b>Enquiry:</b> How are sacred teachings and stories interpreted by Sikhs today?</p>	<p><b>Theme:</b> Easter Actions taken in Holy Week.</p> <p><b>Enquiry:</b> How significant is it for Christians to believe God intended Jesus to die?</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Enquiry:</b> What is the best way for a Sikh to show commitment to God?</p>	<p><b>Theme:</b> Belief and Practises</p> <p><b>Enquiry:</b> What is the best way for a Christian to show commitment to God?</p>



# Manland Primary School

## Curriculum Intent- Religious Education



	<p><b>Worldviews:</b> Sikhi</p> <p><b>Areas of Learning:</b> Beliefs and practices.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Explain some key beliefs in Sikhi and begin to explore different ways Sikhs have put their beliefs into practice.</p> <p>Make links between the Sikh practices of selfless service (Sewa) or self-sacrifice and the Sikh beliefs that underpin this.</p> <p>Describe some of the actions a Sikh may carry out and the feelings they may experience when putting effort into following their religion.</p> <p>Consider some of the ways Sikhs choose to behave and the levels of commitment they show.</p> <p><b><u>Personal Development</u></b> Talk about how different beliefs or</p>	<p>Is the Christmas story true?</p> <p><b>Worldviews:</b> Christianity</p> <p><b>Areas of Learning:</b> Sources of Wisdom</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Retell and compare versions of the Christmas story from the Bible.</p> <p>Explain what a Christian might believe is true from the Christmas Story.</p> <p>Explain the Christian belief that Jesus was the incarnation of God.</p> <p>Express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p><b><u>Personal Development</u></b> Express own opinion about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me.</p>	<p><b>Worldviews:</b> Sikhi</p> <p><b>Areas of Learning:</b> Sources of wisdom.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Describe what a Sikh/non-Sikh might learn from a Sikh story and start to explain why stories can be important.</p> <p>Consider how the teachings and example of one of the Gurus changed women's rights in Sikhi.</p> <p>Recognise that stories can be an important way of expressing belief and meaning and explain the relevance of a Sikh story.</p> <p>Explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p> <p><b><u>Personal Development</u></b> Give an example of a story that teaches me how to behave towards other people.</p> <p>Explain how some stories can teach people about what is important and how to behave.</p>	<p><b>Worldviews:</b> Christianity</p> <p><b>Areas of Learning:</b> Ultimate questions.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan.</p> <p>Start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week.</p> <p>Start to express an opinion on whether Jesus' crucifixion was his destiny or purpose.</p> <p><b><u>Personal Development</u></b> Understand how some people believe in destiny and how others might believe in having free will to make their own choices.</p> <p>Give an example of someone with a strong sense of purpose in their life and give my opinion on this.</p>	<p><b>Worldviews:</b> Sikhi</p> <p><b>Areas of Learning:</b> Prayer, worship and reflection.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Describe different ways Sikhs choose to show their commitment to God.</p> <p>Explain why the three golden rules are important to Sikhs in how they show commitment to God.</p> <p>Explain why equality is important to Sikhs and is an example of how they show their commitment to God.</p> <p>Describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p> <p>Start to express what I think about the best way a Sikh could show commitment to God.</p>	<p><b>Worldviews:</b> Christianity</p> <p><b>Areas of Learning:</b> Justice and fairness.</p> <p><b><u>Disciplinary and Substantive Knowledge</u></b> Describe how different practices enable Christians to show their commitment to God.</p> <p>Explain why I think some ways of showing commitment to God might be better than others for Christians.</p> <p><b><u>Personal Development</u></b> Show an understanding of why people may show commitment in different ways to something they believe in.</p> <p><b><u>Vocabulary</u></b> commitment, dilemma, ideals, values, commandments, commitment, denominations, promises, Trinity, rites of passage.</p>
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	<p>causes are more important to me than others.</p> <p>Identify the different amount of effort I show to different things and explain these priorities.</p> <p><b><u>Vocabulary</u></b> Belief, commitment, equality, sharing, selfless service (Sewa), Guru Nanak, Langar, Gurdwara, Khalsa, sacrifice, 5K's.</p>	<p><b><u>Vocabulary</u></b> count, eye-witness, historical, lens, media, personal, scientific, scholar, source, substance, version, communion, confirmation, denomination, rites of passage, belief, incarnation</p>	<p>Express own opinion as to why stories may be important to people today.</p> <p><b><u>Vocabulary</u></b> stories meanings moral Guru Teacher Care Compassion Share Kindness Equality Chapati Waheguru Parable Morals Values</p>	<p><b><u>Vocabulary</u></b> destiny, free will, intention, purpose, crucifixion, forgiveness, incarnation, life after death, Pharisee, Pilate, resurrection, salvation, saviour, conscience</p>	<p><b><u>Personal Development</u></b> Express why showing commitment to something may be a good thing.</p> <p>Show an understanding of why people show commitment in different ways.</p> <p>Explain some of the ways you can continue to show commitment and how to keep going when facing a difficult challenge.</p> <p><b><u>Vocabulary</u></b> Choice Debate Commitment Turban Waheguru Kara Initiated Naam japna Vand Ke Chakna Kirat Karnee Langar</p>	
Year 6	<p><b>Beliefs and Practices.</b></p> <p><b>Enquiry:</b> What is the best way for a Muslim to show commitment to God?</p> <p><b>Worldviews:</b> Islam</p>	<p><b>Theme:</b> The annunciation <b>Concept:</b> Incarnation</p> <p><b>Enquiry:</b> How significant is it that Mary is Jesus' mother?</p> <p><b>Worldviews:</b></p>	<p><b>Theme:</b> Beliefs and Meaning. <b>Concept:</b> Salvation. and Eternal life.</p> <p><b>Enquiry:</b> Is anything ever Eternal?</p> <p><b>Worldviews:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and Meaning <b>Concept:</b> Salvation</p> <p><b>Enquiry:</b> Is Christianity still a strong Worldviews 2000 years after Jesus was on Earth?</p> <p><b>Worldviews:</b> Christianity.</p>	<p><b>Theme:</b> Sacred writings</p> <p><b>Enquiry:</b> How is the Qur'an vital to Muslims today?</p> <p><b>Worldviews:</b> Islam</p>	<p><b>Theme:</b> Humanist role models and how they impact on actions a Humanist might take.</p> <p><b>Enquiry:</b> How do inspirational people impact on how Humanists live today?</p> <p><b>Worldviews:</b></p>



# Manland Primary School

## Curriculum Intent- Religious Education



	<p><b>Areas of Learning:</b> Beliefs and practises; Prayer, worship and reflection.</p> <p><b><u>Substantive &amp;</u></b> Explain why some reasons for prayer might be important to Muslims.</p> <p>Explain why helping the poor or needy might support a Muslim in showing commitment to God.</p> <p>Explain how fasting might show commitment to God for a Muslim.</p> <p>Explain some of the ways that Muslims might show commitment to God</p> <p>Explain the best way for a Muslim to show commitment to God and say why.</p> <p><b><u>Personal Development</u></b> Explore what they are committed to and what they would like to commit to in the future. Name a commitment that is important to them and why it is important</p>	<p>Christianity</p> <p><b>Areas of Learning:</b> Prayer, worship and reflection.</p> <p><b><u>Substantive &amp;</u></b> Explain what the Bible says about why Mary was chosen to be Jesus' mother</p> <p>Explain how Joseph reacted and was convinced to accept Mary's pregnancy.</p> <p>Explain the Christian concept of the incarnation.</p> <p>Make links between the Christian beliefs of the Virgin Birth and Incarnation.</p> <p>Start to consider their own response to the Christian belief in the Virgin Birth, showing respect for Christian views.</p> <p><b><u>Personal Development</u></b> Explain the qualities needed in different people because of the important jobs they are chosen to do.</p> <p><b><u>Vocabulary</u></b></p>	<p><b>Areas of Learning:</b> Sources of wisdom</p> <p><b><u>Substantive &amp;</u></b> Discuss different types of love and whether they may be able to last for ever.</p> <p>Discuss the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life.</p> <p>Discuss the Christian beliefs in forgiveness and eternal life and how this might motivate a Christian to do good.</p> <p>Make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p>Explain what a Christian might learn from the Bible about eternal life and how this might impact their daily lives.</p> <p><b><u>Personal Development</u></b> Explain why they think some things will last forever, justifying their opinion.</p> <p>Explain their own beliefs about whether anything is ever eternal. Explain their own beliefs about what it means to lead a good life.</p>	<p><b>Areas of Learning:</b> Prayer, worship and reflection.</p> <p><b><u>Substantive &amp;</u></b> Discuss different types of festivals and celebrations and discuss what they demonstrate about Christianity.</p> <p>Explain some ways in which Christianity is influencing lives today regarding symbols and Christian organisations.</p> <p>Explain some ways in which Christianity is influencing lives today with its impact on people round the world and in this country.</p> <p>Explain a reason why people may believe Christianity is still a strong religion today.</p> <p>Give their opinion as to whether Christianity is a strong religion and why they think this.</p> <p><b><u>Personal Development</u></b> Explain who has been an influence or inspiration in their life and why.</p>	<p><b>Areas of Learning:</b> Sources of wisdom</p> <p><b><u>Substantive &amp;</u></b> Explain why I think some events were important during the Night of Power.</p> <p>Explain some actions a Muslim might take to show respect to the Qur'an.</p> <p>Interpret some sayings from the Qur'an and understand there may be different interpretations</p> <p>Explain facts about the treatment of the Qur'an and how it was revealed</p> <p>Explain how interpreting the Qur'an might be vital to how a Muslim chooses to live today.</p> <p><b><u>Personal Development</u></b> Consider how written guidance might impact on their behaviour.</p> <p>Explain what they have learnt from a text and how they might care for things which are important to them.</p>	<p>Humanism</p> <p><b>Areas of Learning:</b></p> <p><b>Enquiry:</b> How do inspirational people impact on how Humanists live today?</p> <p><b>Worldviews:</b> Humanism.</p> <p><b><u>Substantive &amp;</u></b> Discuss how Albert Einstein might inspire a Humanist and say why</p> <p>Explain why Charles Darwin might inspire a Humanist.</p> <p>Explain why and how Alice Roberts might inspire a Humanist.</p> <p>Explain what a Humanist might find as an inspiration and say why.</p> <p>Explain how Humanists might act as a result of this inspiration</p> <p><b><u>Personal Development</u></b> Discuss the characteristics of a role model.</p>
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	<p>Identify commitments they can improve upon and explain how.</p> <p><b><u>Vocabulary</u></b> Commitment, belonging, Allah, Qur'an, Zakat, charity, commitment, sawm, Ramadan, dedication, effort</p>	<p>Criteria, fiat, scholar, selection, significant, qualities,</p>	<p><b><u>Vocabulary</u></b> Conditional, unconditional, agape, binding, law, oath, promise, eternal</p>	<p>Explain a legacy they would like to leave the world.</p> <p><b><u>Vocabulary</u></b> British Values, legacy, impact, influence, persecution, prejudice, respect</p>	<p><b><u>Vocabulary</u></b> Interpret/interpretation, merciful, compassionate, Allah Qur'an, respect, Jibr'ail</p>	<p>Explain something which has inspired them and how they live.</p> <p>Say whether the people we have studied might be a role model to them and others.</p> <p><b><u>Vocabulary</u></b> Atheist, Golden Rule Humanism/Humanist, Physics, Nobel Prize, non-religious worldview, ethical</p>
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